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| **SLO QUALITY CHECKLIST** | | | |
|  | **Yes** | **No** | **?** |
| **Is the SLO SPECIFIC?** | | | |
| 1. Does the SLO state exactly what learning content needs to be addressed and the specific standards to which the learning content relates? |  |  |  |
| 1. Is the learning content aligned to Common Core State Standards, state content standards or credible national standards? |  |  |  |
| **Is the SLO MEASURABLE?** | | | |
| 1. Will the SLO be measured using a standards-based assessment that is comparable across classrooms? |  |  |  |
| 1. Are expectations for student growth stated by rate, percentage, number, level of benchmark, rubric standards or juried level of standard? |  |  |  |
| **Is the SLO APPROPRIATE?** | | | |
| 1. Was the SLO developed using baseline data that is comparable between the beginning and end of the instructional period? |  |  |  |
| 1. Is the SLO directly related to a teacher’s subject, grade-level and students? |  |  |  |
| 1. For a Class Mastery Goal, does the goal include all students in the class or course? |  |  |  |
| 1. For a Differentiated Growth Goal, does the goal include a growth goal for all groups of students? |  |  |  |
| **Is the SLO REALISTIC and RIGOROUS?** | | | |
| 1. Does the SLO contain a growth goal that identifies expected student growth that stretches the outer bound of what is attainable? |  |  |  |
| 1. Is the SLO rigorous when compared to SLOs established by teachers in similar grades or subjects? |  |  |  |
| **Is the SLO TIME BOUND?** |  |  |  |
| 1. Does the SLO contain a definitive timeline that allows for determining goal attainment? |  |  |  |